# RE & PSHE

<u>Sacred Texts</u> Children will consider why a range of world faith sacred texts are important. <u>PSHE</u> - Children will explore sex and relationships linked to the science topic on animals.

## Topic, the Arts & MFL

<u>Go with the flow</u> Children will learn about river systems, what happens when it floods, major rivers around the world and what uses people make of rivers.

<u>Trip</u> - Thames River boat trip to the Thames barrier. <u>Art</u> - Children will consider the effect of light on water—looking at Monet paintings and then create a collage.

<u>French</u> - Children will learn key vocabulary and phrases for numbers and colours.

# UNCRC Article 24

You have the right to the best possible health and good quality health care.

# Chestnut Class Year 5 Spring Term 2



## English Fiction

Text - There's a boy in the girl's bathroom by Louis Sachar. Children will write diary entries using emotive language. Children will finish by writing a letter in character.

## Non-fiction—Poetry The Highwayman

Children will orally retell the story.. Children will identify rhyme, repetition and pattern. Children will finish this unit by writing their own verse of the poem.

## <u>Science</u>

#### Animals including humans.

Children will draw a timeline to indicate stages in the growth and development of humans. They will learn about the changes experienced in puberty. Pupils will work scientifically by researching the gestation periods of other animals and comparing them with humans; considering a baby as it grows.

## ICT & Computing We are web developers

Children will publish some webpages onto the school website about aspects of our Space topic. (Linked to Science and Topic learning)

# <u>PE</u>

#### <u>Games</u>

Children will play a range of games such as netball and dodgeball, to develop their throwing and catching skills.

## **UNCRC** Article 15

You have the right to meet with other children and join groups.

# <u>Maths</u>

#### Number Sense

Develop further sense of place value in problem solving contexts.

## <u>Calculations</u>

Applying written calculation methods in problem solving contexts - particularly with money.

Continue to develop trial and improvement when problem solving.

## <u>Geometry</u>

Children will identify, describe and represent the position of a shape following a reflection or translation

> <u>Measurement</u> Children will explore volume.