#### RE & PSHE

#### **Judaism**

Children will be learning about
Judaism - exploring the story of
Moses and how parts of the Old
Testament underpin Jewish customs and traditions.

PSHE - Children will create a UNCRC class charter, selecting 6 articles they feel are important. We will also look at stereotyping, comparing now to the 1940s.

# Topic, the Arts & MFL

#### World War II— life on the Home Front

Children will explore how life changed in Kentish Town and Britain in general with the outbreak of WWII.

<u>Trip</u> - Imperial War Museum and Churchill War Rooms <u>Art</u> - Hall art; Big art based on WWII

<u>DT</u> - Making Gas Masks using junk modelling techniques.

<u>French</u> - Children will compare France to another Francophone country— exploring customs and greetings.

### PE

#### **Swimming**

Children will continue to learn this important life skill at Kentish Town Baths.

# **UNCRC Articles 17**

You have the right to information that is understandable and beneficial

# Chestnut Class Year 5 Autumn Term 1



# **UNCRC Article 28**

You have the right to a good quality education. You should be encouraged to go to school to the highest level you can.

## **English**

#### **Fiction**

Text—The Machine Gunners by
Robert Westall and The Lion and the
Unicorn by Shirley Hughes. Character
profiles, empathising with characters,
exploring emotive language and use of
metaphor. Creating a WWII story using metaphor to describe images of
war.

Text—Goblins by Philip Reeve. Character profiles, predictions, settings, fictional story writing and author focus. (linked to Book Week)

# Science

#### **Materials**

Children will learn that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution. They will use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating. They will also explain that some changes result in the formation of new materials.

# ICT & Computing

#### We are Architects.

Children will use CAD programming to design war memorials and Anderson Shelters.

### Maths

# Number Sense - working with large numbers

Comparing and ordering numbers
Place value and partitioning
Exploring decimal place value
Rounding.

#### Calculations

Making the move to formal written methods for all 4 calculations.

Applying these in problem solving contexts.

Developing trial and improvement when problem solving.