## RE & PSHE

**What is the Bible and Why is it important?**
How is the Bible used today?
**PSHE** -
Drug Education—Why are medicines called drugs?

## Topic, the Arts & MFL

**The Dinosaurs**
When did the dinosaurs live? Where did dinosaurs live? What were they like? What was their environment like?

**Art** - Sketching and step by step drawing of a dinosaur
- Welsh Landscapes (RE link)
**DT**—Children to design and make their own Earthquakes
**French** - How old are you? How do you say numbers to 31? What are the different months? Days?

## PE

**Swimming**
Develop basic swimming skills. More advanced swimmers swim independently.

## UNCRC Articles 24
You have the right to be healthy.

## Cedar Class
## Year 3
## Spring Term 1
## 2017

## UNCRC Article 17
You have the right to information that is important to your well-being, from radio, newspapers, books and other sources.

## Literacy

**Information text**
**Text - Pebble in my Pocket-**
To explore an information text in depth., learning about complex history through talk, reading, writing, drawing and drama. Writing poems, story maps, fact files and diary entries.
**Fiction**
**Text - Chocolate by Michael Rosen and Charlie and the Chocolate Factory**
Children to write alliterative poems, and character descriptions

## Science

**Animals inc. Humans**
What is nutrition? Why is a skeleton important? Which animals have skeletons? How do humans and animals move? What are the different food groups? How can we use different food groups to keep us healthy?

## ICT & Computing

**We are Bug Fixers**
Children to use Lego Wedo to programme and code, as well as fix problems.

## Maths
**Number Sense**
Understand equivalent fractions
Measure volume and mass
Read and compare the time
Place value and partitioning
**Calculations**
Mental and written addition and Subtraction.
Mental and written multiplication and division.
**Shape**
Recognise 2D and 3D shapes
Present information in charts