

## **RE & PSHE**

### **Sikhism**

How do Sikhs worship?  
How do Sikhs celebrate  
new life?

### **PSHE** -

Getting On and Falling  
Out—Circle Time

## **Topic, the Arts & MFL**

### **Scavengers and Settlers**

What inventions did early humans make? How did early humans  
survive? What was the timeline from the Stone Age to Iron Age?  
Research about the different ages. Trips to build Stone Age  
shelters and scavenger hunts.

**Art** - Hall art on Georgia O'Keeffe—Autumn Leaves

**French** - Which countries speak French? What are the similarities  
and differences in culture? What are some French greetings?

## **PE**

### **Swimming**

Develop basic swimming  
skills. Beginners learn to  
swim with a noodle or floats.  
More advanced swimmers  
swim independently learning,  
front crawl, breaststroke,  
backstroke and butterfly.

## **UNCRC Articles 19**

You have the right to be protected by others.

## **Cedar Class Year 3**

**Autumn Term 1  
2016**

## **UNCRC Article 17**

You have the right to information that is im-  
portant to your well-being, from radio, news-  
papers, books and other sources.

## **Literacy**

### **Fiction**

**Text - Oliver and the Seawigs -**  
Predict the story. Character and scene  
descriptions, Diary entries, Letters

### **Text—Norse Myths**

Retell a Norse myth, character and scene  
descriptions.

### **Poetry**

**Text - Magic Box Poems** - Perform  
poems of our own. Write own version of  
Magic Box.

### **Non Fiction**

Recount - what we did in the holidays?  
Letters— Tell me about yourself.  
Instructions

## **Science**

### **Forces and Magnets**

What is a magnet? What materials are magnetic?  
How can we test how strong a magnet is?  
What is a force meter and how do we use one?  
What is friction? What are some real life exam-  
ples that show how friction can be useful?

## **ICT & Computing**

### **We are programmers**

Using Scratch junior children are able to create  
their own programs and characters.

## **Maths**

*How can we apply our maths skills in  
real life?*

### **Number Sense**

Reading and writing numbers to 1000  
Counting (10 more and less)  
Comparing and ordering numbers to  
1000

Place value and partitioning

### **Calculations**

Mental and written addition and  
Subtraction.  
Mental and written multiplication and  
division.