

## RE & PSHE

### *The importance of food in festivals and Easter*

What do we mean by sharing? Why is it important to share? Why do Christians give up food during Lent? How do Jewish people use food during Passover? What happened at Easter?

PSHE - What achievements are you proud of? What goals would you like to set? Link to new years resolutions

## Topic, the Arts & MFL

### *The Great Fire of London*

What caused the Great Fire of London? See Literacy. Compare London before and after the fire. Plot significant areas in London related to the fire. Plan an escape route for families affected using a simple map of London.

Art - Using different mediums, including printing and collage to create a background scene.

DT - Design and create a British house during the Great Fire of London by junk modelling.

French - Learning key vocabulary linked to RE and food.

## PE

### *Gymnastics*

Develop basic gymnastic skills, including travelling balancing and rolling. Children perform a simple routine using basic skills. Discuss safety during gymnastics sessions, including use of equipment.

## UNCRC Article 12

You have the right to give your opinion, and for adults to listen and take it seriously.



**Willow  
Class  
Year 2**

**Spring Term 2017**

## UNCRC Article 16

You have the right to privacy.

## Literacy

### *Phonics Phase 5*

Practise all the letter sounds; read and segment CVCC words for spelling; learn to spell tricky words.

### *Ongoing*

Writing, spelling and grammar, handwriting and reading.

### *Focused Text -*

### *Zeraffa Giraffa.*

Willow Class will be writing an autobiography by the giraffe. They'll be debating whether Zeraffa should have been taken to France or not. They will also be looking closely at the story and reenacting it.

### *Non fiction*

**The Great Fire of London - Linked to Topic**  
Retell the events in chronological order. In the role of Samuel Pepys, children to write diary entry using vocabulary to signal time.

## Science

### *Materials*

What materials are objects made from in our local environment? What is the difference between natural and man-made materials? What can change materials? What is the difference between a material after it has been changed?

## ICT & Computing

### *We are researchers and We are detectives*

Linked to The Great Fire of London. How can we use the internet to research? How should we note down key facts? How can we use the KTS blogs to send and reply to messages? E-safety—how do we stay safe when using the internet? Who should we send messages to and reply to?

## Maths

*How can we apply our maths skills in real life?*

### *Number Sense*

Counting in steps of 3s from 0

Use place value and number facts to solve problems

Place value and partitioning 2 digit numbers

### *Calculations*

Mental and written addition and Subtraction

Mental and written multiplication and division.

### *Measurement*

Tell and write the time to five minutes on an analogue and digital clock.

### *Statistics*

Answer a question by sorting 2D shapes into categories