### RE & PSHE

What is faith and what difference does it make? With Father Peter's help we will explore the meaning of faith and the impact that it has upon our daily lives. We will also host an inter faith discussion with parents about the differences and similarities between Christianity, Islam and Judaism.

#### Topic and art

We will be learning all about the fascinating civilisation of Ancient Egypt! We will visit the British Museum twice and the Petrie Museum to learn about, and complete observational drawings and paintings of, treasures from tombs, hieroglyphics, everyday objects, mummies and statues of Pharaohs. We will also have a guided talk on mummification, study the 1922 discovery of Tutankhamun's tomb and the legendary curse that surrounded it and contrast life as an Egyptian slave and a Pharaoh. We will host a pop up museum for parents to display our projects. DT—project model making and Tutankhamum mask making French—holidays, shopping, hobbies, pets, telling the time

# <u>PE</u>

Athletics (developing running, throwing, jumping skills) and tennis (striking, bouncing and catching).

Swimming and sports day.

UNCRC Article 14 - the right to freedom of thought, belief and religion

# Sycamore Class

Year 4 Summer Term UNCRC Article 29—the right to an education which develops every child's personality, talents and abilities to the full

# **English**

Daily writing, spelling, grammar, guided reading, speaking and listening, 'Pie Corbett' games to support writing and language collection, handwriting and frequent drama to support writing.

We will write our own version of Sad Book by Michael Rosen followed by in depth studies of 'The Miraculous Journey of Edward Tulane' by Kate Di Camillo, sci fi text 'Cosmic' by Frank Cottrell Boyce and regular opportunities to 'free write'.

## <u>Science</u>

States of Matter— We will learn about the properties of liquids, solids and gases, investigate the effects of heating and cooling a variety of materials and study the processes of evaporation and condensation.

## ICT & Computing

Coding at the CLC (Lego Wedo using the A.L.E.X program) and developing our understanding of the worldwide web.

### **Maths**

Daily mental and written maths activities covering: number, efficient calculation methods for addition, subtraction, multiplication and division, time (digital and analogue), money, shape (2d and 3d, symmetry, angles), decimals, fractions, percentages, measure (eg: mass, length, calculating area and perimeter), data handing (eg: bar charts, pictograms, tables and graphs) and problem solving. We will continue to focus upon justification of our methods (both verbal and written) and further develop our times table fluency in daily activities and weekly times table tests and challenges.