

Communication and Language (CL)

Article 12 you have the right to give an opinion. 13 you have a right to find things out and share what you think. ways of communicating - facial expressions, body language, using language to express thoughts, feelings etc

Who am I? What I like... Anthony Browne-mini books

Join group sessions-activities, stories

Listening to others, sharing diaries

Repeating words and phrases within stories

Following instructions

Religious Education (RE)

RE: Acorn Class - I am special

Festivals and celebrations—Diwali, Christmas, Eid, Rosh Hashana, Hannakah, - making cards, nativity and songs, diva lights

Article 14 you have a right to choose your own religion and be-

Personal, Social and Emotional Development (PSED)

Article 42 you have a right to know your own rights. 29 you have a right to use your talents. 6 you have a right to be the best you can be.

Transition - settling into nursery

Becoming familiar with class routines,

How can we work together

self portraits/what do I look like (who am i?)

Taking care of ourselves - hand washing, going to the toilet, putting on our coats

Forming relationships, feeling secure

Getting to know others & the environment

Physical (PD)

Article 31 you have the right to play and rest. 24 you have a right to the best health care.

Fine motor - clay manipulation, tongs and pasta, rice, beans, dough, Threading of straws, pasta, beads, hammers, Cutting and sticking

Gross motor - bikes, climbing equipment, scooters, ball games, obstacle course.

Looking after ourselves, being healthy, sleeping, handwashing, trying new foods outdoor construction



Acorn Class All about me Autumn Term

Mathematics (M)

Article 28, you have a right to a good quality education.

Measures - ordering ourselves, who is the tallest? Shortest?

Weighing - what's heavy? Light?

Number - sequencing number songs, counting objects and recognising numerals 1-5/1-10, birthdays

Numicon

Shapes - matching shapes to shadows

Patterns in the environment

Pants- Nick Sharratt. tap tap patterns,

ICT-remote control journeys, directional language, home corner toys

Literacy (L)

Phonics - Letters and Sounds Phase 1,

Books - Can't you sleep little bear. Twinkle twinkle little, Owl babies

Poetry - rhyming poems

Finding and forming letters in name

Retelling stories - making puppets, mini books, role play

Matching labels to areas/objects within class

Recognising our own and others names

Forming letter patterns/shapes

Understanding of the World (UW)

Articles 13, you have a right to find things out

Autumn walk - sound cards

ICT - house hold objects in role play

Celebrations - Ramadam, Diwali. Christmas,

Bonfire night, Hanakah - cards, nativity, diva lights

Hibernation of animals within the environment - making hedgehog boxes, nocturnal animals

Growing hyacinths, winter bulbs

Where I live? Who I am in the family....

Expressive Arts and Design (EAD)

Large chalk patterns - (Ragu)

Squeezy bottle painting

Textured materials-sensory

Christmas hall art - hanging hoops

Clay candle holders, Diwali Article 31

Role play- shop/home

Bubble/blow painting, hand printing

Exploring music—sound patterns, cultural styles

Stain glass windows

Cards for different celebrations

Singing festive songs