



Supporting Early Reading

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Jan 9-17:07

Promote reading by:

- Reading to your child/ren every day
- Find a time when this is comfortable for you both
- Choose books that interest your child/ren
- Talk with them about: the front cover of the books, the characters in the books, the pictures in the book
- Make the book interesting by changing your tone/accnt to engage
- Read as many types of text as possible - stories, newspapers, magazines, e-mails, comics
- Have a special shelf/box where books are kept so that your child/ren can access these themselves and read with and eventually without you

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- Read as many types of text as possible - stories, newspapers, magazines, e-mails, comics
- Encourage your child to "have a go" at reading and praise, praise, praise them
- Encourage your child/ren to hold the book correctly, point to the words, follow the text as you read, identify a letter at the beginning of a word, join in with "choral reading"
- Talk about letters, words and sentences
- Stop when your child/ren have had enough (don't keep it going and make reading stressful for you/them)
- Let your child/ren see you and others reading at home
- Let your child/ren handle the book, hold it, "play read"
- Young children reading to a pet or a toy gives a great purpose for reading
- Use books and reading as a treat or a reward

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Patterned Texts

- These texts have repetitive words or phrases really support emergent readers
- Books with rhyming patterns support emergent readers and promote and interest in rhyme and language (and eventually spelling!)
- Nursery Rhymes are vital for promoting an interest in rhyme/ word play
- Texts which can be sung together are very supportive of emergent readers (we're Going on a Bear Hunt, Brown Bear, Brown Bear etc)
- Look for books where the words and the pictures support each other

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Re-reading

- Re-reading favourite books is very supportive of young readers
- Re-reading allows children to memorize and take a risk in their reading
- Re-reading allows children to "master" the skill of reading and is to be encouraged

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Making Links...

- Link things that happen in books to real experiences
- Encourage re-telling of stories with puppets, in pictures drawn by your child/ren
- Look at TV or film adaptations of books and compare with the actual book
- Find words that begin with the same letter as your child's name
- Encourage prediction. "What do you think might happen next?"

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Give books as gifts...	Exchange books with your child/ren's friends...	Talk about books and reading lots...
Join the library and borrow books with your child/ren...	Borrow books from our school library whenever you wish... (and return them please!)	Talk about your own reading... Help your child/ren to learn songs and rhymes by heart...
Books in a bag - for the bus, the car, the beach, when seeing a friend...	Encourage your children to have opinions about books...	

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Developing Phonics

- I Spy With My Little Eye...
- The Minister's Cat...
- Rhyming Snap...
- What Could It Be?

(I'm thinking of something in this room that rhymes with **hen**. What could it be?)

- Magnetic letters on the fridge or a baking tray

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Daily Supported Reading

- After Easter, your children will read for 10 minutes or so in a small group with an adult (school staff or parent volunteers). There is a script for the adults to support us! This forms a vital part of the transition to Year 1 and is a brilliant way for parents to read in class - 10-15 mins (you can come for one morning, two mornings, every day). Please leave your e-mail address if you would be happy for Lorraine to contact you for a short training session.

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Jan 11-11:44